

Unit 8

The Hh Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Hh**.
- To be able to remember the letter **Hh** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Hh** (**hen/ hat/ horse**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD **Hh**
- ✓ LivePen
- ✓ Flashcards of **Hh**
- ✓ 2 spatulas and photocopies of the flashcards
- ✓ beanbags and tape
- ✓ Cotton balls, glue and crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: "What shape is it?"

A: "It is a _____."

1. Review the sentence pattern and different shapes with your class.

Game: Can you draw or make shapes with your head/body?

1. Ask one student to come up to the front of the classroom and give him/her a shape. Make sure no one else can hear you.
2. That student needs to use his/her head and draw the shape in the air or make the shape with his/her body parts.
3. The class needs to try to guess what shape he/she is drawing.

Review Lesson (15 Minutes)

1. Review the letter **Hh** and the sound with the children.
2. Review the new vocabulary words **hen, hat, horse** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.





For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips



*Divide the class in teams and compete with their peers during the review can increase the children's interests in learning. However, do need to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

Activity Time (25 Minutes)

Game: Flipping words

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Hh**.
2. Prepare 2 spatulas and some photocopies of the new vocabulary words.
3. Turn the pictures facing down.
4. Ask 2 players to come up to the front and play.
5. They need to use their spatulas and flip over the all the pictures and call out the words.
6. The fastest one wins.



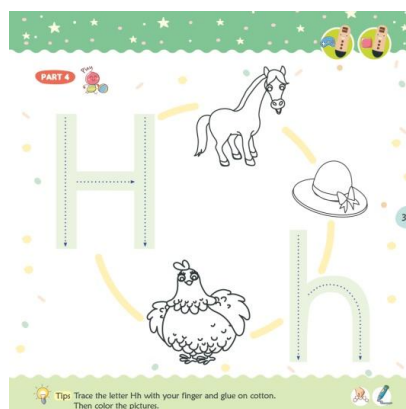
*Remind the children that **SAFETY** comes **FIRST!***

Game: Toss the beanbag

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Tape some squares on the floor and put different flashcards in each square.
3. Ask the children to take turn and toss the beanbag and call out the words in the squares.
4. You can give each square different points to keep track of their scores.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 8 Part 4** and ask the children to trace the letter **Hh** with their fingers and glue on cotton.
2. Then color the pictures.





Teaching Tips



Trace the letter **Hh** with your finger and glue on cotton. Then color the pictures.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



Play **DVD Hh** during the review.

【Feel free to use the LivePen during your lessons】